Read and Rhyme LEVEL 3

The King Who Sing 10 by Spencer Brinker

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The King Who Loved to Sing

by Spencer Brinker

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New York, New York





There once was a **king** who loved to **sing**.

He loved to **sing** in the fall and **spring**.







He loved to sing when he sat on a swing.

Teaching Tips

Before Reading

- ✓ Introduce rhyming words and the **−ing** word family to readers.
- ✓ Guide readers on a "picture walk" through the text by asking them to name the things shown.
- ✓ Discuss book structure by showing children where text will appear consistently on pages. Highlight the supportive pattern of the book.

During Reading

- ✓ Encourage readers to "read with your finger" and point to each word as it is read. Stop periodically to ask children to point to a specific word in the text.
- ✓ Reading strategies: When encountering unknown words, prompt readers with encouraging cues such as:
 - Does that word look like a word you already know?
 - Does it rhyme with another word you have already read?

After Reading

- ✓ Write the key words on index cards.
 - Have readers match them to pictures in the book.
- ✓ Ask readers to identify their favorite page in the book. Have them read that page aloud.
- ✓ Choose an **-ing** word. Ask children to pick a word that rhymes with it.
- ✓ Ask children to create their own rhymes using **-ing** words. Encourage them to use the same pattern found in the book.

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Publisher: Kenn Goin Senior Editor: Joyce Tavolacci Creative Director: Spencer Brinker

Library of Congress Cataloging-in-Publication Data: Names: Brinker, Spencer, author. | Gambro, Beth, consultant. Title: The king who loved to sing / by Spencer Brinker; consultant: Beth Gambro, Reading Specialist, Yorkville, Illinois. Description: New York, New York: Bearport Publishing, [2020] | Series: Read and rhyme: Level 3 | Includes index. Identifiers: LCCN 2019007171 (print) | LCCN 2019012633 (ebook) | ISBN 9781642806113 (Ebook) | ISBN 9781642805574 (library) | ISBN 9781642807264 (pbk.) Subjects: LCSH: Readers (Primary) | Singing–Juvenile fiction. Classification: LCC PE1119 (ebook) | LCC PE1119.B751857 2020 (print) | DCC 428.6/2–dc23 LC record available at https://lccn.loc.gov/2019007171

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