



PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>	<p>Level 1- Pink Level 2- Red Level 3- Yellow</p>	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>tap, sit, can, pit, sat, jar, got, dog, dad, man, bed, fun, hot, nap, top, tin, mud, duck, get, rock, kid picnic, bucket, us, wet, box, yell, sax, zigzag, fig, yuck, jam, jump, bus, gap, kicks, gum, jug, wig, van wagon, jet, Vic, Wen, fez, mix, zip, hex, velvet, webs, vet, yak, yes, jog, win, job, zebra</p>
K	<p>Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /ĕ/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>	<p>Level 1- Pink Level 2- Red</p>	<p>Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /ĕ/ spelled with a, i, o, u, e</p> <p>tap, sit, can, pit, sat, jar, got, dog, dad, man, bed, fun, hot, nap, top, tin, mud, duck, get, rock, kid, picnic, bucket, us, wet, box, yell, sax, fig, yuck, jam, jump, bus, gap, kicks, gum, jug, wig, van</p>
K	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p>	<p>Level 1- Pink Level 2- Red Level 3- Yellow Level 4- Blue Level 7- Turquoise</p>	<p>Long vowel sounds associated with single letters e, i, o; open syllables in one-syllable words</p> <p>go she, no, go we be, go, we, me me</p>
K-1	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>	<p>Level 3- Yellow Level 4- Blue Level 4/5- Blue/Green Level 5- Green Level 7- Turquoise Level 8- Purple</p>	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>wings, teeth such, chicken, bang, fish, rush, this, song, shush, chin, check, gash, shock, chips, shut, cash, chill, path, king, ship cheek, what, mush, long wheels, whispers, whip whiz, whacks whenever, whining, whispered, chess, character</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
1	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc. Ex: dragon, slaps	Level 2- Red Level 3- Yellow Level 4- Blue Level 4/5- Blue/Green	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc. trap, dress, play, cliff, flap quack, quick, frizz, greet, plan, quest, smell, queen scan, help, bright, dust, star, dragon, swung, planet shifts, desks, skid, snails, crowd, slope
2	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr Ex: strong, scrape	Level 4- Blue Level 4/5- Blue/Green Level 5- Green	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr strong, three, split, threw, splinter, sprouts throne, struck, screw, screech shrubs, struck, squid, scrunch, squealed

VARIABLE, MORE CHALLENGING PHONEME-GRAPHEME CORRESPONDENCES

1	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g Ex: result, cent, rock	Level 1- Pink Level 2- Red Level 3- Yellow Level 4- Blue Level 4/5- Blue/Green Level 8- Purple	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g sit jug, carrot, has fez, quiz, jog, rock bus trek, gift chef
1	Hard and soft c and g alternation, across a larger body of words Ex: carry, center, girl, gentle	Level 7- Turquoise Level 8- Purple	Hard and soft c and g alternation, across a larger body of words magic, strange culprit
1	Final consonant blends with nasals: nt, nd, mp, nk Ex: sink, sank, sunk, dump, tent	Level 2- Red Level 3- Yellow Level 4- Blue	Final consonant blends with nasals: nt, nd, mp, nk dump, imp, jumps pink, ends, chimps thank, hand, vent, limp, damp

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
1	<p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>	<p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p>	<p>VCe long vowel pattern in single-syllable words</p> <p>holes</p> <p>cure, sure, like</p> <p>rule, flute, home, those, woke, froze, made, scrapes, tape, theme, slime, vine, kite</p> <p>take, fume, use, late, whine</p> <p>chose, grape,</p> <p>rude, scheme, pride</p>
1	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p>	<p>Level 2: Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p>	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>tail, teeth</p> <p>needs, pain, boat, bee, tail, quail, queen, maid, wail, peek, toad, road</p> <p>lair, hair, near, beard, bright, night, fear, green, aim, groan, speak, deep</p> <p>snail, groan, float, meal, beak, stream, own, snow, foe, oats, toast, swayed, keen, cheese, near, croaks, beach</p>
1	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>	<p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p>	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>dark, for, park, jar, her, yard, arm, burst, hurt, torn, scarf, sharp, corn,</p> <p>burst, dirt, smirk, bird</p> <p>born, smart, hard, normal, card, carved, turn, snort, turned, forgot</p> <p>farm, worn, market, sorts, dirty</p> <p>whirl, explore, fir</p> <p>portrait, carnival, curtains, perched</p>
2	<p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ex: phone, cough, school, machine</p>	<p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 8- Purple</p>	<p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ralph, alphabet, dolphin, pamphlets, phantom</p> <p>elephant, orphan, morph, sketch, lunch, kitchen, school</p> <p>machine, chef, sphinx, chute, laughing</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
2	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>Ex: switch, judge</p>	<p>Level 6- Orange</p> <p>Level 8- Purple</p>	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>witch, ketchup, stretch</p> <p>porridge, kitchen</p>
2	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>Ex: hare, hair, for, four, fore, bear, heart</p>	<p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p>	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>hair, are</p> <p>dear, gear, sure, cheer, forest</p> <p>your</p> <p>nature</p>
1-2	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>Ex: toil, boyfriend, bout, tower, audio, claws, took, put</p>	<p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue// Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p>	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>poof</p> <p>look, good, wool, moon, hoot</p> <p>troops, you, took, point, coin, join, point, town, down, put, lure</p> <p>growl, sprouts, loud, foul, hound, brawls, draw, haunt, toy, glow</p> <p>would, shout, cloud, hoist,</p> <p>smoothies, roof, spoiled, disappoint, boiling</p> <p>council, yawn, macaw, famous, cauldron, flaunt, tomorrow, elbow,</p> <p>oyster</p> <p>mouth, troupe, chute</p>
1	<p>All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eɪ/ on ends of multisyllabic words like baby; as /i/ in a few words like gym, myth)</p> <p>Ex: yellow, try, candy, gym</p>	<p>Level 2- Red</p> <p>Level 8- Purple</p>	<p>All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eɪ/ on ends of multisyllabic words like baby; as /i/ in a few words like gym, myth)</p> <p>yuck, yell</p> <p>recycle, typical, factory, empty, conveyor, syrup, fly</p>
2	<p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>	<p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Silent letter combinations, Anglo-Saxon words</p> <p>knock, knitting, clambered</p> <p>Review: calm, llama</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
2	<p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>Ex: wild, most, cold, find</p>	<p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Lime</p>	<p>The -ild, -ost, -old, -ind pattern</p> <p>gold</p> <p>frost, wind</p> <p>told</p> <p>wild</p>
K-3	<p>Irregular spellings of high-frequency words</p> <p>Ex: they, enough, of, been, were, said, there</p>	<p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p>	<p>Irregular spellings of high-frequency words</p> <p>of</p> <p>they</p> <p>been, there, were, said</p>

SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS

1	<p>Closed: short vowel ending with consonant</p> <p>Ex: sister, september</p>	<p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Closed: short vowel ending with consonant</p> <p>carrot, rabbit</p> <p>wagon, medal, exit</p> <p>assure, perfect, summer, monster</p> <p>furry, second, argued</p> <p>enchanted, corrected, vanish</p> <p>traveler, familiar, entrance</p> <p>finger, jersey, lettuce, plastic</p> <p>zebra, confident, favor</p>
1	<p>Open: long vowel, no consonant ending</p> <p>Ex: robot, behind, music</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Open: long vowel, no consonant ending</p> <p>behind, opened, frozen</p> <p>elected, dinosaur</p> <p>telephone, seesaw, vacation, relax</p> <p>bagel, shiny, alien, protesters</p> <p>paper, enormous, returned, yoga</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
2	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>Ex: compete, suppose</p>	<p>Level 4/5- Blue/green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>secure, refuse, costume, athlete</p> <p>taken, fumed, whined</p> <p>fortune, dispute, reptile, compete, athlete</p> <p>telephone, arrived</p> <p>takeout, trapeze, figured, alone</p> <p>Review: excited, beside. carefully</p>
2	<p>Vowel-r combination</p> <p>Ex: porter, hurdle</p>	<p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Vowel-r combination</p> <p>target, perfect, assure</p> <p>garden, clever, fortune</p> <p>exploring, carpet, argued</p> <p>surprised, twirling, toward</p> <p>deserve, adventurous,</p> <p>murmurs, disturb, organized, decorated</p> <p>Review: admired, furniture, twirled, mural, nervous</p>
2	<p>Vowel teams: long, short, and diphthong vowels</p> <p>Ex: meatloaf, neighbor, toyland</p>	<p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Vowel teams: long, short, and diphthong vowels</p> <p>baboon, shampoo</p> <p>higher, appears, agreed</p> <p>moaned, people, meercats, dreaming</p> <p>followed, mountain, teacher</p> <p>against, farway, annoyed, thousand</p> <p>shoulders, explained, stealthy, captain</p> <p>thoughtful, actually, beneath, screechy, layer</p>
2	<p>Consonant-le (Cle), final syllables</p> <p>Ex: eagle, stubble</p>	<p>Level 4/5- Blue/Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p>	<p>Consonant-le (Cle), final syllables</p> <p>little, settle</p> <p>horrible, castle, shuffled</p> <p>giggle, trampled</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
2-3	<p>Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC</p> <p>Ex: commitment, event, every, poet</p>	<p>Level 4- Blue Level 5- Green Level 6- Orange Level 7- Turquoise Level 8- Purple Level 9-11</p>	<p>Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC</p> <p>assure, sandwich, tennis, along behind, octopus, furry, extra, frozen, metallic enchanted, surprise, toward, elected, dinosaur telephone, banana, against, baby, relax, traveler stealthy, captain, bagel, lettuce, shiny, alien among, using, possible, enormous, better</p>
2	<p>Oddities and schwa</p> <p>Ex: active, atomic, nation</p>	<p>Level 7- Turquoise</p>	<p>Oddities and schwa</p> <p>potions, vacation</p>

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	<p>No word ends in v or j</p> <p>Ex: have, love, move, wage, huge, ridge, dodge</p>	<p>Level 4- Blue Level 6- Orange Level 8- Purple</p>	<p>No word ends in v* or j</p> <p>have love porridge</p> <p>*Level 2 Includes names that subvert the rule: Viv</p>
1	<p>Floss rule (f, l, s, z doubling)</p> <p>Ex: stuff, well, miss, jazz</p>	<p>Level 1- Pink Level 2- Red Level 3- Yellow</p>	<p>Floss rule (f, l, s, z doubling)</p> <p>puff, off, dolls, mess boss, fuss, less, yell, jazz, fizz, pulls, jumps, bell, cliff, fill, pulls frizz, buzzing, fuss, dull, shells</p>
1	<p>Consonant doubling rule for suffix addition</p> <p>Ex: beginning</p>	<p>Level 4- Blue Level 5- Green</p>	<p>Consonant doubling rule for suffix addition</p> <p>hugging, tugging furry, sudden</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
1	Drop silent e for suffix addition Ex: scared, likable	Level 4/5- Blue/Green Level 5- Green Level 6- Orange Level 7- Turquoise Level 8- Purple	Drop silent e for suffix addition boring coming struggling arguing gargling
1	Change y to i for suffix addition Ex: studying, cried, candied	Level 8- Purple Level 9-11	Change y to i for suffix addition tried, replied, happily, puppies enemies, pies

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	Level 3- Yellow Level 4- Blue	Homophones to, too, two here, hear
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	NA	
2	Contractions with have, would, will Ex: I've, he'd, they'll	NA	
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	Level 4- Blue Level 5- Green Level 6- Orange Level 8- Purple	Possessives and plurals dragon's, its your, their Reptile's Earth's, ourselves

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)			
1	<p>Compounds</p> <p>Ex: sunshine, breakfast, fifty-one</p>	<p>Level 1- Pink</p> <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue-Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p>	<p>Compounds</p> <p>cannot</p> <p>into</p> <p>checkup</p> <p>blastoff, bathroom, basketball, moonlight</p> <p>shipmates, rainbow, toenail, junkyard</p> <p>laptops, seaweed, sawdust, understood</p> <p>sandwiches, underwater</p> <p>seesaw, faraway</p> <p>headache</p>
1	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest</p>	<p>Level 1- Pink</p> <p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4 -Blue</p> <p>Level 4/5- Blue/Green</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>sits, nuts, bugs, legs, gets</p> <p>sobs, huffs, rubs</p> <p>going, buzzing, yelling</p> <p>missing, sniffed, mashed, swinging, classes</p> <p>loudest</p>
1-2	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>	<p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>boring</p> <p>coming</p> <p>struggling</p> <p>arguing</p> <p>gargling, tried, replied, happily, puppies</p> <p>Review: shuffling, enemies, families</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
1-3	<p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>	<p>Level 2- Red</p> <p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 7- Turquoise</p> <p>Level 9-11</p>	<p>Irregular past tense and plurals</p> <p>does, teeth, feet</p> <p>children, began, threw</p> <p>slept</p> <p>told, panicked</p> <p>crept, thieves</p> <p>Review: hit, mice, leaves"</p>
1	<p>Common prefixes</p> <p>Ex: un-, dis-, inn-, re-, pre-, mis-, non-, ex-</p>	<p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Common prefixes</p> <p>insecure</p> <p>explode, excuse, unsafe, extreme, renew, dislikes</p> <p>extinct</p> <p>expected</p> <p>destroyed</p> <p>mistrust</p> <p>exchange, uncertain, nonsense</p>
2	<p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p>	<p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 8- Purple</p>	<p>Less common prefixes</p> <p>project</p> <p>internet</p> <p>Interglactic</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPER SONIC PHONICS
2	<p>Common derivational suffixes</p> <p>Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en</p>	<p>Level 4- Blue</p> <p>Level 4/5- Blue/Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Common derivational suffixes</p> <p>harder</p> <p>darkness</p> <p>powerful</p> <p>payment, amazement, golden, nervous, adventurous</p> <p>suddenly, quickly, eaten, written, feathery, glittery, janitor</p> <p>argument, grumpy, energetically, shapeless</p>
3	<p>Common Latin roots</p> <p>port, form, ject, spect, dict, tend, fer</p>	<p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Common Latin roots</p> <p>project</p> <p>suspect, object</p> <p>inspecting</p> <p>pretended</p> <p>transform</p>