



PROGRESSION	HEGGERTY	PROGRESSIONS	BEARPORT READ AND RHYME
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>	<p>Level 1 Level 2 Level 3</p>	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>cat, bat, fin, wick, pit, car, jar, pot, man, big, hot, wet, six, toy, van, zigzag pet, jet, ram, jam, log, hug, did, was, now, bug, yet duck, yum</p>
K	<p>Predictable short vowels: /ă/, /ĭ/, /oĭ/, /uĭ/, /eĭ/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>	<p>Level 1 Level 2 Level 3</p>	<p>Predictable short vowels: /ă/, /ĭ/, /oĭ/, /uĭ/, /eĭ/ spelled with a, i, o, u, e</p> <p>cat, bat, fin, wick, pit, car, jar, pot, man red, big pet, jet, ram, jam, log, hug duck</p>
K	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p>	<p>Level 1 Level 2 Level 3</p>	<p>Long vowel sounds associated with single letters e, o open syllables in one-syllable words</p> <p>he she, he, so, no she, he. go</p>
K-1	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>	<p>Level 1 Level 2 Level 3</p>	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>chick, white, shin, peach, long sheep, ship, this, where, with, chunk king, sing, whale, when</p>

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1	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.  Ex: dragon, slaps	Level 1 Level 2 Level 3	Two-consonant blends: qu, st, sm, sn, -st, sk, sl, cr, cl, tr, dr, etc  quill, split, clock, grin, black, fast, blue, small, trick, slot, star skunk, frog, sleep, trip, snake, sweet, crash drop, snack
2	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr  Ex: strong, scrape	Level 1 Level 2 Level 3	Three-consonant blends and blends with digraphs: squ, str, scr, thr  splat, striped street, scram spring, squid, throat

## CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES

1	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g  Ex: result, cent, rock	Level 1 Level 2 Level 3	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g  zigzag jar, says, skunk, scram chicken, once, suit, large, ice-skating
1	Hard and soft c and g alternation, across a larger body of words  Ex: carry, center, girl, gentle	Level 2 Level 3	Hard and soft c and g alternation, across a larger body of words  cook, good ice-skating, large
1	Final consonant blends with nasals: nt, nd, mp, nk  Ex: sink, sank, sunk, dump, tent	Level 1 Level 2 Level 3	Final consonant blends with nasals: nt, nd, mp, nk  pink grump, lump, trunk, stands, pants drink, pink

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1	<p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>VCe long vowel pattern in single-syllable words</p> <p>mice, spice, here, twine</p> <p>cake, made. pole, bites, scare, takes</p> <p>cute, smile, gale, drove</p>
1	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>snail, nail, see, green, hairy, clay, peach</p> <p>clay, day, feet, sheep, wait, tree, road, hear, goes</p> <p>tea, fight, boat, bright, shows, breathes, air</p>
1	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Vowel-r combinations, single syllables: er, ar, or, ir</p> <p>car, hard,</p> <p>her, bird, worse</p> <p>star, large</p>
2	<p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ex: phone, cough, school, machine</p>	NA	
2	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>Ex: switch, judge</p>	Level 3	<p>Trigraphs -tch (/ch/)</p> <p>watched</p>
2	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>Ex: hare, hair, for, four, fore, bear, heart</p>	<p>Level 2</p> <p>Level 3</p>	<p>Other vowel-r combinations: are, air ear</p> <p>for, are, near</p> <p>wearing, air</p>

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1-2	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>Ex: toil, boyfriend, bout, tower, audio, claws, took, put</p>	<p>Level 1 Level 2 Level 3</p>	<p>Diphthongs and vowels /aw/ and /oo/: oy; ou, ow; oo</p> <p>brown, round, bowl, wood, toy book, good, how loud, floor, own, cute</p>
1	<p>All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eː/ on ends of multi-syllabic words like baby; as /iː/ in a few words like gym, myth)</p> <p>Ex: yellow, try, candy, gym</p>	<p>Level 1 Level 2 Level 3</p>	<p>All jobs of y (as consonant /y/; as /iː/ on ends of one-syllable words like cry; as /eː/ on ends of multisyllabic words like baby; as /iː/ in a few words like gym, myth)</p> <p>candy, yellow sky, rhyme, by tiny, baby</p>
2	<p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>	<p>Level 3</p>	<p>Silent letter combinations, Anglo-Saxon words</p> <p>knight, sword</p>
2	<p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>Ex: wild, most, cold, find</p>	<p>Level 1 Level 2 Level 3</p>	<p>The -ost, -old, -ind pattern</p> <p>gold, cold lost, find, old, hold old</p>
K-3	<p>Irregular spellings of high-frequency words</p> <p>Ex: they, enough, of, been, were, said, there</p>	<p>Level 2 Level 3</p>	<p>Irregular spellings of high-frequency words</p> <p>there of, said, there</p>

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SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS			
1	<p>Closed: short vowel ending with consonant</p> <p>Ex: sister, september</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Closed: short vowel ending with consonant</p> <p>pizza</p> <p>summer, hungry</p> <p>ginger, dragon</p>
1	<p>Open: long vowel, no consonant ending</p> <p>Ex: robot, behind, music</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Open: long vowel, no consonant ending</p> <p>pecan</p> <p>begins, over</p> <p>tiny, baby</p>
2	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>Ex: compete, suppose</p>	<p>Level 2</p>	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>later</p>
2	<p>Vowel-r combination</p> <p>Ex: porter, hurdle</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Vowel-r combination</p> <p>garbage, guitar, furry</p> <p>surprise</p> <p>dirty, favorite, during, terrible</p>
2	<p>Vowel teams: long, short, and diphthong vowels</p> <p>Ex: meatloaf, neighbor, toyland</p>	<p>Level 1</p> <p>Level 3</p>	<p>Vowel teams: long, short, and diphthong vowels</p> <p>yellow, guitar</p> <p>fiery, hockey</p>

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2	Consonant-le (Cle), final syllables Ex: eagle, stubble	Level 1 Level 2 Level 3	Consonant-le (Cle), final syllables  little people little, castle, terrible
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC Ex: commitment, event, every, poet	Level 1 Level 2 Level 3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC  pizza, pecan, candy, banana, number under, visited, awake, over, hungry, summer dragon, dirty, castle, favorite, tiny, husband, hockey
2	Oddities and schwa Ex: active, atomic, nation	N/A	

## ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j Ex: have, love, move, wage, huge, ridge, dodge	Level 2 Level 3	No word ends in v or j  love, have leave, large
1	Floss rule (f, l, s, z doubling) Ex: stuff, well, miss, jazz	Level 1 Level 2 Level 3	Floss rule (l doubling)  quill, hill, grill, full, small all, fill still
1	Consonant doubling rule for suffix addition Ex: beginning	NA	

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1	Drop silent e for suffix addition Ex: scared, likable	Level 1 Level 2	Drop silent e for suffix addition  striped named, tasty, hungry
1	Change y to i for suffix addition Ex: studying, cried, candied	Level 2 Level 3	Change y to i for suffix addition  tries flies, tries, carries

## OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	Level 3	Homophones  too, to
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	Level 2 Level 3	Contractions with is, not  wasn't, didn't there's, who's, that's
2	Contractions with have, would, will Ex: I've, he'd, they'll	N/A	
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	Level 1 Level 2 Level 3	Possessives and plurals  shark's his, her, my, Jake's castle's, her, whose, Jack's

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BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)			
1	<p>Compounds</p> <p>Ex: sunshine, breakfast, fifty-one</p>	<p>Level 2</p> <p>Level 3</p>	<p>Compounds</p> <p>cookbook</p> <p>herself</p>
1	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>lots</p> <p>fishing, loves, takes, catches, visited, named</p> <p>sleeping, grabs, trying</p>
1-2	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>	<p>Level 1</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>striped</p>
1-3	<p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Irregular past tense and plurals</p> <p>mice, dice</p> <p>ate, swam, stunk, ran, feet, was</p> <p>drove, got, slid</p>
1	<p>Common prefixes</p> <p>Ex: un-, dis-, in-, re-, pre-, mis-, non-, ex-</p>	<p>Level 3</p>	<p>Common prefixes</p> <p>inside</p>



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2	<p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p>	N/A	
2	<p>Common derivational suffixes</p> <p>Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en</p>	<p>Level 1</p> <p>Level 2</p> <p>Level 3</p>	<p>Common derivational suffixes</p> <p>hairy, pretty</p> <p>smelly, really</p> <p>wooden, dirty, thirsty</p>
3	<p>Common Latin roots</p> <p>Ex: port, form, ject, spect, dict, tend, fer</p>	N/A	